

RESEARCH ARTICLE

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Utilizing The Results Of L Accreditation To Improve The Quality Of Education In Regions

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Abstract

Education in an area can be said to be feasible, it must be in accordance with the quality of education that has been regulated by the area. Accreditation has an important role in an educational institution in order to see the extent of the feasibility of an educational institution, accreditation must be carried out transparently, openly, fairly, and objectively, so that it has appropriate final results in the field. An area has its own standards that refer to the national education office with the aim of improving the quality and standards of education. The government established the National Accreditation Board for Schools/Madrasah (BAN S/M) with the aim of evaluating whether or not an educational institution is appropriate with the aim of advancing each educational institution in a particular area.

Keywords: Accreditation, Quality of Education, Educational Institutions

Abstrak

Pendidikan di suatu daerah dapat dikatakan layak, harus sesuai dengan mutu pendidikan yang telah diatur oleh daerah tersebut. Akreditasi memiliki peranan penting dalam suatu lembaga pendidikan guna melihat sejauh mana kelayakan suatu lembaga pendidikan, akreditasi harus dilakukan secara transparan, terbuka, adil, dan objektif, sehingga memiliki hasil akhir yang sesuai di lapangan. Suatu daerah memiliki standar tersendiri yang mengacu pada dinas pendidikan nasional dengan tujuan untuk meningkatkan mutu dan standar pendidikan. Pemerintah membentuk Badan Akreditasi Nasional Sekolah/Madrasah (BAN S/M) dengan tujuan untuk menilai layak atau tidaknya suatu lembaga pendidikan dengan tujuan memajukan masing-masing lembaga pendidikan pada suatu daerah tertentu.

Kata Kunci: Akreditasi, Mutu Pendidikan, Institusi Pendidikan



1. Pendahuluan

Education is something the path taken by man for form personality Becomes more good so that take effect for smart life nation and functioning country for develop man of faith , morality good so that have knowledge. However thereby very factor influence creation educated nation that is creation personality and intelligence quality nation. (Azizah and Witri 202; Yusuf, M., 2023) Quality education in a manner line big can understood with something description or quality education in a manner thorough, so ability for Fulfill all needs included input, process, and output of education.

Accreditation is an activity to evaluate the feasibility of a program and/or unit education based on predetermined criteria, which is one way measurement of educational quality. In accreditation there are measurement activities (data quantification), assessment (data collection), and evaluation (comparing data by standard). SNP and accreditation are indicators in guaranteeing education unit quality (Aliyyah & Pd, 2020; Kautsar,A.,2021) When a institution education expect every output Becomes quality so that unit education also demanded for To do renewals in world education in a manner sustainable and Keep going manage with destination for can Keep going compete and permanent exist in an all- round era Up now this as well as for answer various challenge problems that occur in world education, because renewal school also influenced by management the school.

Whole Indonesian people have right for get education with good quality. So that in maintenance education need exists the right programs based on Standard Body Accreditation National. There is accreditation the could used as base for increase quality education in each institution academic whether formal or not, implementation goal, mission and vision school with well, make each school enterprising for compete increase quality his education good for level in country until outside country. Through accreditation school could make it easy identification government in give help operational and other. (Indrawan, 2020; Awaludin, A.A.R.,2017) on moment school or institution education has have accreditation so will bring up various Thing positive for progress education like increase prestige between schools others, give description school in a manner clearly, the implementation of educational programs with full motivation, and show that school the could permanent exist and compete with schools other as well as increase quality education from school the.

As has been be delivered by a official Ministry of Religion Central, Moh. Irfan, yes accreditation school will role important for quality education good in a manner direct or not direct. (Mulyono 2010, 177; Helmiah, et all., 2023) With thus, results accreditation institution education very take effect on quality education and quality education on something area certain.

2. Metode

The method used in this research is literature study or usually called text study. This research has several parts. One, the theory study which is the most important part in literature study research which will then be continued empirically. Two, studies that understand all kinds of theoretical research related to validity. Three, studies that understand the theory of linguistics, and the fourth theory that has a relationship with the study of literary works. Therefore, this research focuses on literature research that discusses the use of accreditation to improve the quality of education in the regions so that later, this research will slightly support the knowledge of educators to prepare the quality of education in order to create accreditation that is in accordance with the quality of regional education.

3. Hasil

Round era Up now this demand every institution education in Indonesia for can permanent compete and produce every quality generation or quality specifically in welcome revolution 4.0 as impact from progress knowledge knowledge and technology. For knowing quality education in schools, then government stage activity accreditation.

Accreditation also is form assessment carried out by the owning party authority good formal education and non-formal for whole level education with use proper assessment, transparent, fair and objective, incl criteria and based instrument development quality and appropriateness education. (Zain 2021, 7) Accreditation is wrong one obligation government in measure level appropriateness education to be applied in society. this very emphasized by government so all Indonesian citizens have view clear direction and destination in enter children they for demand knowledge to institution quality education so that creation ethical generation glorious.

Invite Invite Republic of Indonesia UU RI No.20/2003 Article 4 paragraph 6 describes that maintenance education through empowerment whole stakeholders with involve they on every activity and institution as well as government make an effort for gift service adequate education. Based on Regulation Government No. 19/2005 article 2 paragraph (2) regarding Standard National Education (SNP) explained that quality education important for obtain attention, control and guarantee according to SNP in particular in three Thing ie certification, accreditation and evaluation.

Institution government responsible answer on accreditation school because accreditation is a protection and guarantee for education society. With because it, government form Body Accreditation School/Madrasa for destination evaluation independent as determination worthy or whether or not the program is held at the institution the for progress every unit education in institutions education the. Problems starting seen in the institution education child age early moment this more lead to profit persona /institutional. so needed accreditation in every institution education for creation institution appropriate education with regulation and the Law of the Republic of Indonesia.

Based on data from PMPTK Directorate General (2012) found some 28 million children age early in need service education while educators and manager still belong low good from facet infrastructure, capabilities, funding and so on. BANPNF (Agency Accreditation National Non-Formal Education) who have Duty operate accreditation on all educational programs held. Implementation accreditation for knowing level eligibility of the organized PAUD. In process of accreditation the need exists instrument certain (Andarwati 2014, 65).

In accordance with Law no. 20/2003 regarding System Education National Education System (Sisdiknas) CHAPTER XVI Part Second Article 60, related accreditation namely: (1) implementation accreditation aim for knowing how much appropriate educational program held in the institution education the for every level, (2) implementation accreditation is form accountability public, (3) accreditation process based on on attitude openness, (4) implementation accreditation determined in paragraphs 1, 2, and 3 below arranged in Regulation Government (Jailani 2015, 160).

Accreditation utilized by government as instrument for measure level appropriateness from service the education offered by something institution education. With thereby accreditation Becomes Required in preschool unit. this aims for the institution organized education truly has is known level eligibility as well as spared from element interest in obtaining profit only. From the government own, made a number of institution that has authority for carry out the accreditation process such as BAN PAUD and PNF. Institution the will To do various repair processes and provision to instrument used in the accreditation process. Selian that institution accreditation also To do dashboard monitoring, improve ability assessor, involves various stakeholders, improving performance as well guarantee accreditation data valid value. this aims to organize the educational process by government nor institution education especially PAUD shows to Public general has worthy and quality in organize education (Indrawan 2020, 48). Accreditation is carried out with the aim of helping and empowering education programs and units in order to be able to develop their resources in achieve national education goals. In the implementation accreditation process will takes place if all the provisions in the implementation have all been fulfilled (Eva fitriyah: 2021).

Through implementation accreditation to institutions education aim for improve programs and quality education, no only just obtain certificate accreditation just. After accreditation done, institution education also must Keep going To do improvement of programs, infrastructure, services and other good institutions that have obtain accreditation good nor less. Good accreditation could achieved institution education if Keep going conducted development and program improvement and all activity organized education so that will impact good also on quality or quality education offered on society .

With thereby head that has style leadership transformational should can in a manner continuous To do development and enhancement system employee performance education like power education and power educator. Related will Thing this impact on system work and administration institution so that every data collection and document which collected Becomes complete and in accordance so that will easy for submitted when accreditation process is carried out (Kurniawan and Karim 2020, 31). Utilization of accreditation results that are carried out effectively will be able to increase student performance and quality changes irrationally in the process education. The concept of accreditation has been regulated in a number of regulations applicable. Government Regulation of the Republic of Indonesia Number 19 of 2005 concerning The National Education Standards state that accreditation is an assessment activity eligibility in educational units based on predetermined criteria (Ministry National Education, 2005) especially in terms of quality improvement with reference to the status of accreditation results per component of national education standards (Isrofi: 2021). in make an effort enhancement quality education need power education and power professional educator. Because performance power educator and power education very influence quality education.

4. Kesimpulan

Accreditation institution is the process of giving score to level appropriateness institution education carried out by party authorized, where in the process good institution nor party organizer accreditation demanded for comprehensive, transparent, fair and objective as well as in this process need exists instrument as tool for evaluate in accordance on Standard National Education. UU no. 20/2003 regarding National Education System has explained in article 60 paragraph 2; accreditation process held by government and institution independent who has have licence for To do accreditation from government as form accountability public.

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